

A spiral-bound notebook with a light-colored, textured cover. The spiral binding is on the left side. The text is centered on the cover.

A Level English Language

What do we do?

What do we study?

- A Level **Language** is the study of English in its more practical everyday uses: we look at spoken conversations, print media, advertising, the internet... all kinds of things.
- This is different from dealing with English **Literature**, which tackles poetry, plays and literary prose.

A Level Paper 1 (40%)

1. Analyse one text (21st century)
2. Analyse a second text on a similar theme (old-fashioned)
3. Compare the two texts
4. Write about children's language development theories, using some data as a stimulus

A Level Paper 2 (40%)

1. Write an essay about either language diversity or language change
2. Study two texts on the same language topic and compare how they present ideas
3. Write an article about language for a non-specialist audience

A Level Coursework (20%)

1. Conduct and write up your own (2000 word) language investigation
2. Produce a piece of original writing and a commentary (1500 words in total)

Students who do well...

- Are interested in the English language
- Are full of ideas and opinions
- Are careful and accurate in their writing
- Are critical about what they read
- Are open minded to ideas behind language
- Are not scared of terminology
- Are familiar with other languages?

Do you want to stretch yourself? Or find out more about English Language A Level?

Learn about how children are taught to read through this 4 week Futurelearn course: [Teaching Phonics in Early Childhood](#).

Futurelearn are free courses that you can complete. You are given time to complete Futurelearn Courses in Year 12. Try this one out! Go to the website to find the link to this course and also materials from other subjects that you can do independently.

<https://www.futurelearn.com/courses/teaching-phonics>

Respond to your statement

Feelings



What do you feel in response?

Facts



Do you know any facts that relate to this statement?

Positivity



What can you say to support this statement?

Caution



How might this statement be inaccurate?

Control



Can you adapt the statement so that everyone agrees with it?

If you speak using non-standard English you should expect people to think less of you

Feelings



What do you feel in response?

Facts



Do you know any facts that relate to this statement?

Positivity



What can you say to support this statement?

Caution



How might this statement be inaccurate??

Control



Can you adapt the statement so that everyone agrees with it?

Language promotes inequality between men and women.

Feelings



What do you feel in response?

Facts



Do you know any facts that relate to this statement?

Positivity



What can you say to support this statement?

Caution



How might this statement be inaccurate??

Control



Can you adapt the statement so that everyone agrees with it?

Teenagers are one of the primary causes of a deteriorating standard of English

Feelings



What do you feel in response?

Facts



Do you know any facts that relate to this statement?

Positivity



What can you say to support this statement?

Caution



How might this statement be inaccurate??

Control



Can you adapt the statement so that everyone agrees with it?

The Americanisation of British English is a disgrace

Feelings



What do you feel in response?

Facts



Do you know any facts that relate to this statement?

Positivity



What can you say to support this statement?

Caution



How might this statement be inaccurate??

Control



Can you adapt the statement so that everyone agrees with it?

And finally...

1. Read the transcript of the discourse between the teacher and her class of four and five year olds.
2. What do you notice about the ways in which the teacher and the children use language?